

Language Standards–Kindergarten

Reading Skills

- Answer questions about details from reading
- Recognize types of readings (Poems, stories)
- Relate illustrations to the story
- Participate in group reading
- Compare stories and characters in familiar stories
- Recognize all letters in the alphabet in upper and lower case
- Recognize words that rhyme
- Read Sight words: The, of, to, you, she, my, is, are, do, does

Writing Skills

- Write, draw, and tell opinion stories about a topic
- Write, draw, and tell about an event or related events in proper order
- Contribute to a group writing project
- Recall and gather information from given resources with help from an adult
- Print clearly, including their name using upper and lower case

Speaking Skills

- Use question words (Who, what, when, where, why, how)
- Use common prepositions (On, off, by, with, in, out, from, to, on)
- Use complete sentences
- Learning word relationships and meaning of words
- Uses words learned through conversation and reading or being read to

Listening Skills

- Understand spoken words, syllables and sounds
- Takes turns speaking
- Can work in groups with children and adults
- Listen and learn from text that are read aloud without other media

Language Standards–1st Grade

Reading Skills

- Use key details to describe characters and messages of stories
- Describe who is telling a story
- Understand the theme of a story and compare and contrast points of view
- Know how to use table of contents, headings, or menus to find information
- Use two sources to build information on the same topic
- Read grade-level text well enough (accuracy and fluency) to sustain comprehension
- Identify frequent root words and use sentence for context clues to understand word meaning

Writing Skills

- Write an opinion piece with reasons to support opinion and end with closure sentence.
- Explore how-to books and write a sequence of instructions
- With help from adults, use digital tools to create and print writing projects
- Add illustrations or visual aids to share ideas

Speaking Skills

- Participate in group projects with peers and adults in small and large groups
- Ask and answer questions about details from reading or presentations
- Ask and answer questions in order to better understand information
- Use details to describe places, people, things, feelings, and events

Listening Skills

- Listen to others when in a group
- Take turns during a conversation, speaking one at a time
- Respond to what others have said and build the conversation

Language Standards–2nd Grade

Reading Skills

- Use details in a text to answer who, what, when, where, why, and how
- Identify message or moral in folktales, fables, or stories from diverse cultures
- Share how characters react to events or problems
- Use illustrations and words to develop understanding
- Compare and contrast different versions of the same story, including those from different cultures
- Understand different points of view and use different voice for separate characters when reading aloud
- Understand structure of a story including beginning and end

Writing Skills

- Write an opinion piece using linking words such as “because and also”
- Write a narrative on an event using details to describe actions, thoughts, and words to describe order of events and use a closure statement or section
- With help of adults and peers, revise and edit writing to focus on a topic
- Complete a written research report using several books for reference
- With support from adults use technology to produce and print work

Speaking Skills

- Participate in peer and adult group conversations
- Tell or story or share an experience using details, facts, speaking clearly in sentences
- Create audio recording of stories or poems and add visuals or drawings
- Ask and answer questions about what a speaker says to increase understanding of a topic

Listening Skills

- Link what others have said to build conversation
- Ask questions for clarification
- Listen to understand and take turns in conversation

Language Standards–3rd Grade

Reading Skills

- Use text to ask and answer questions
- Understand the central message from a variety of stories including fables, myths, and folktales
- Understand use of common prefixes and suffixes
- Develop their own point of view on a reading
- Compare and contrast themes, plots, or settings in a book series
- Begin reading documents written in cursive
- Ask and answer questions about unknown words
- Recall key details and main topics of a reading
- Use search tools such as keywords to find information on a topic
- Describe sequences within a paragraph
- Begin reading informational texts including history, science, and technology tests.

Writing Skills

- Write an opinion piece with structure, reasons to support opinion, and a concluding statement
- Write using linking phrases (for example, since, because)
- Write informational text using facts and linking words (also, therefore)
- Write about experiences or events using sequences, details, and feelings
- Complete research projects on a chosen topic
- Take notes from digital and print resources

Speaking Skills

- Participate in discussions in groups, one-one-one, and teacher-led discussions
- Ask questions about things that are not understood while staying on topic
- Explain their ideas in context of the conversation
- Speak in complete sentences in a clear, understandable pace
- Provide details and additional information when asked

Listening Skills

- Converse with others while taking turns listening and speaking
- Make comments related to what others are saying
- Listen carefully to what others are saying
- Respectfully waiting for appropriate time to speak

Language Standards–4th Grade

Reading Skills

- Describe a character or event using details such as thoughts or actions
- Understand differences in structure of different types of writing including rhythm, verse, characters, settings, and dialogue
- Understand difference between first and third person narration
- Use text to understand the meaning of words or phrases
- Compare and contrast themes and topics in myths, stories, and literature from other cultures
- Improving on fluency while reading things written in cursive
- Describe how details in the text support the main idea
- Understand difference between first and secondhand accounts of the same event
- Understand information given visually, orally, and in charts, graphs, or timelines
- Reread if needed to improve understanding or self-correct a word

Writing Skills

- Write opinion piece including structure, factual details, linking phrases, and a concluding statement that relates back to the opinion
- Complete a short research projects from literature or informational texts
- Create a list of resources from print and digital sources
- Write using details and sequence, dialogue and response of characters, transitional words, sensory details, and a conclusion
- Use help of an adult to plan, and edit writing
- Use a keyboard to type at least one page in a single sitting

Speaking Skills

- Participate in group discussions prepared with the reading material and contribute to group discussions
- Explain ideas and express opinions in the discussion
- Paraphrase texts and presentations
- Properly use formal and informal English depending on social situation

Listening Skills

- Use audio and visual presentations
- Carry out role within an assigned group
- Respond to questions and remarks in discussions

Resource: Utah State Office of Education

Language Standards–5th Grade

Reading Skills

- Use quotes from a reading to explain meaning
- Explain relationships between events, concepts, or people in scientific, technical, or historical text
- Define main ideas and explain important details and summarize a reading
- Read multiple sources on same event and compare and contrast views
- Use print and digital sources to find an answer to the question
- Use multiple resources to write or speak about a subject
- Developing fluency in reading cursive

Writing Skills

- Write on a specific topic with structure that clearly supports the paper's purpose
- Write to describe a specific topic or share an idea
- Write using quotations, facts, details, definitions, and clear sequences
- With help from an adult, work to refine, edit, and rewrite work
- With help from an adult, use technology, including the internet to write and publish
- Use keyboard to type at least two pages in one setting

Speaking Skills

- Participate in a variety of groups following rules, adding ideas, and fulfilling assigned roles
- Summarize a text or other presentations that has been read aloud
- Present on a topic while speaking at a clear pace
- Modify speech according to situation from formal to informal English

Listening Skills

- Listen to a speaker and be able to explain main ideas and support with examples
- Enhance presentations using graphics and sounds